



**Saint Sebastian's Church of England Primary School and Nursery
Nine Mile Ride, Wokingham, Berkshire, RG40 3AT**

Email: admin@st-sebastians.wokingham.sch.uk

Telephone: 01344 772427

"A school family where we help each other to flourish"

Primary PE and Sport Premium Impact Statement

2022-2023

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,280
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,280
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17,280
Total spent	£11,251.26 (65.1%)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	92.3 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80.8%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

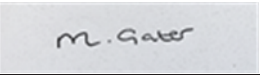
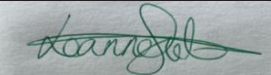
Academic Year: 2022/23		Total fund allocated:		Date Updated: 06.07.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2.1%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of resources	Gym mats and footballs bought.		£364.84	More pupils are able to increase their minutes of physical activity because they have the resources.	Train up lunch time staff to support games.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 51.1%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New equipment on the playground and court outlined.	Playground installed		£8832.62	A wider variety of playground activities offered Whole school image improved.	Using the playground markings in our PE lessons, updating our plans to incorporate a range of sports and activities in our PE curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership to AfPE to ensure PE Coordinator is accessing up to date subject information	Membership bought, information read.	£95	Staff are supported throughout the year with their PE teaching whenever they have questions.	Observing and supporting PE teaching, using a coach. Buying a new scheme of work-information 06.07.2023
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a range of sports, making sure we have the coaches and equipment to play them	Lunch time club coaching sessions Resources for new sports	£1403.80	Pupils are able to participate in a range of sports at lunch time. Pupils were given the chance to attend some outdoor activities at Wellington College: Paddling Y6 26.04.2023 Low Ropes Y5 03.05.2023	Continue offering a range of sports offered at lunch time

			Paddling Y5 24.05.2023	
--	--	--	------------------------	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to attend a range of Sporting events	Class cover for staff to attend the events	£555	<p>Pupils have the confidence to perform against other schools They have the knowledge and understanding of what they need to apply skills and tactics to situations They have had the experience of sporting activities outside of school</p> <p>Sporting events attended: Football league matches 06.10.2022 13.10.2022 19.10.2022 25.01.2023 23.02.2023</p>	Continue to attend a range of sporting events

			<p>06.03.2023</p> <p>Netball Tournament: 02.11.2022 22.02.2023</p> <p>Other events: Multiskills-Y1/2 22.09.2023 Athletics-Y3/4 21.11.2022 Athletics-Y5/6 05.12.2022 Badminton Y3/4 09.02.2023 Hockey Y5/6 09.03.2023 Cricket Y3/4 24.03.2023 Multisports Y1/2 18.05.2023</p>	
--	--	--	--	--

Signed off by	
Head Teacher:	
Date:	21 st July 2023
Subject Leader:	
Date:	21th July 2023