

English:

In English, we will be learning how to use description in our writing. Children will learn how to use expanded noun phrases, alliteration, adjectives, dialogue, similes and metaphors effectively in their writing.

Later in the term, we will be focusing on poetry where the children will develop their understanding of personification and use of their senses.

Children will have the opportunity to explore Non-Fiction texts where they will write a non-chronological report linking to our Geography topic of North America.

A wide range of authors including Oscar Wilde and Robin Jacobs will support our lessons.

Art: We will be producing art based upon the Pop Art movement in North America and exploring the techniques used by Roy Lichtenstein and Andy Warhol.

Computing: We will be learning about the concept of networks and learning how devices communicate. We will also explore Scratch programming in greater detail.

Design Technology: In DT this term we will be exploring textiles and transforming 2-D shape to 3-D product.

French: The children will learn how to greet each other, classroom commands and learn the colours.

Reading:

In reading sessions, we will be reading The Iron Man by Ted Hughes. This is a story about a giant robot who appears out of nowhere. He is discovered by a young boy called Hogarth, who becomes his friend. This story teaches children not to fear people who are different to themselves, and to learn how to understand and accept them. We will be focusing on the vocabulary within the text as well as practicing our reading skills of inference, prediction, explanation, retrieval and summarising.

St Sebastian's CE Primary School and Nursery

Curriculum Map: Autumn Term

Chestnut Class – Year 3

Science: We will begin the year learning about rocks. Our key questions are: Are all rocks the same? How are rocks formed? How are fossils formed? What is soil made up of? What do we use rocks for?

We will then explore light so children can answer our key questions: What is a light source? What is 'darkness'? What causes shadows? How can shadows change shape? Why is sunlight dangerous?

Geography: Within our North America topic our key questions are: What countries are in North America? What are some of North America's most important human and physical characteristics? What natural resources does North America have and how are they being looked after? Is life the same in North American countries?

History: The children will be answering the questions: When was Prehistoric Britain? How did Prehistoric people live? What comparisons and changes can be identified within Prehistoric Britain? How have previous civilisations impacted our society today? How do we know about Prehistoric Britain?

Mathematics:

The children will consolidate and expand their knowledge of place value, and use this to understand the formal and informal methods of addition and subtraction.

The children will also be learning how to multiply and divide using written methods.

We will be ensuring the children have learnt and understood the number facts (including multiplication tables and number bonds) quickly and accurately.

Music: We will be looking at a variety of songs and instruments, focusing on how music brings us together and how it tells us stories about the past.

Physical Education: We will be developing our attacking and defending skills in competitive games including basketball and netball, whilst improving precision through gymnastics and cheerleading.

PSHE/RSE: We will investigate what is good about ourselves, and why we should respect each other.

Religious Education: Children will be studying Christianity and Judaism and looking at how Christians and Jews show their faith.