

English:

For the first half of this term in English, our focus is on narrative writing, specifically, science fiction stories. In this unit, the children will recap speech punctuation and the use of description of setting and character, as well as use of different sentence structures e.g. relative clauses and parenthesis. We will also be really trying to develop our vocabulary, so any new words the children come across, get them to write them down. We will then move on to our non-fiction units of recounts and biographies, using our science topics as a stimulus.

Art: We will be creating our own masks using different mediums with links to Rio Carnival.

Computing: Our computing focus is on data handling and learning about how the Mars Rover transferred the data, and we will look at 3D design skills.

Design Technology: The children will be baking bread.

French: Our French work will consider singular and plural nouns and agreement of adjectives in singular and plural.

Reading:

In reading sessions, we will be reading *Who Let The Gods Out?* By Maz Evans. We will focus on our reading skills of vocabulary, inference, prediction, explanation, retrieval and summarising. (VIPERS)

St Sebastian's CE Primary School and Nursery

Curriculum Map: Spring Term

Oak Class -Year 5

Science: Earth and Space. Our key questions include: 1. How do the planets move in the solar system? 2. How does the moon move in relation to the Earth? 3. What shape are the sun, moon and Earth? 4. Why does day and night occur? 5. How did the geocentric model of the solar system give way to the heliocentric model?

Living Things and Their Habitats with a focus on reproduction and life cycles in plants and animals. Our key questions are 1. What are the main parts of a plant's reproductive system? 2. What is asexual reproduction in plants? 3. What is sexual reproduction in plants? 4. How do the different vertebrates' life cycles differ? 5. Who are Jane Goodall and David Attenborough?

Geography: Brazil is our focus, with these key questions: 1. Where is Brazil located in the world (continent, surrounding oceans, bordering countries)? 2. What are the Tropics and what part do they play in Brazil's climate? 3. What makes Brazil different to the UK? 4. What are the key physical features of Brazil and how are these similar/different to the UK? 5. What are the main human features of Brazil and how are these similar/different to the UK?

History: This topic will focus on the **Ancient Greek civilisation** and our key questions are: What is the legacy of the Ancient Greeks and what impact does it have on our lives today? What do we mean by democracy and oligarchy? What are the similarities and differences between the Athenian and Spartans? What are the similarities between the Ancient Egyptians and the Ancient Greeks? Why was Alexander the Great considered to be great?

Mathematics:

In maths this term, we will be focusing on number. In particular, multiplication and division (written methods), fractions as well as decimals and percentages, perimeter and area and statistics.

Overarching to this curriculum is a strong knowledge of times tables. It is imperative that all children in Year 5 have quick recall of times tables up to 12x12 as the majority of this maths work uses this.

Music: Composing Chords and Enjoying Musical Styles

Physical Education: Our topics include swimming, basketball and hockey.

PSHE/RSE: Dreams and Goals, looking at their future and dream job, as well as how to support others, and Healthy Me, looking at: smoking, vaping, alcohol, emergency first aid and healthy choices.

Religious Education: Sikhism Values
Are Sikh stories important today? **Christianity Salvation** What do Christians believe Jesus did save the human world?