



Saint Sebastian's C of E
Primary School

St Sebastian's CE Primary School

Sports Premium Report 2023-24

**The Primary
PE and sport
premium**

Planning, reporting and
evaluating website tool

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Resourcing the PE Curriculum</p> <p>Spend: £546</p>	More resources available so pupils increased the number of minutes engaged in physical activity in PE lessons.	Continue to maintain current resources and replace 'consumables' e.g. tennis balls
<p>Playground equipment and positive play activities</p> <p>Spend: £1190.62</p>	Wider range of activities during PE and lunchtimes-still be used. Children engaged in active play and developing their motor skills/equipment control.	Continue to develop the range of equipment available for the pupils during their lunchtimes.
<p>CPD- Staff professional development and skills</p> <p>Spend: £2674</p>	Staff report that they are more confident and knowledgeable when teaching PE. The quality of PE lessons is much improved with pupils active throughout the lessons.	Continue to provide support and regular training for staff
<p>Lunchtime club coaches/additional staffing</p> <p>Spend: £3405.90</p>	Range of sporting opportunities offered has been broader than previously offered. Children are more active throughout the school day.	Continue to broaden the range of activities and targeted group participation throughout the week.
<p>Inter-school and Intra-school competition participation</p> <p>Competition & Affiliation costs: £311</p> <p>Staffing costs for events/participation:</p>	Large proportion of the school attended events- interschool competitions or festivals. 70% participation rates inter-school competition. 100% intra-school	Continue this year and build in larger number of Trust-wide events and activities.

£9,042.48	competition.	
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Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Staff professional development and skills				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
RFC to offer CPD afternoons with 2 teachers Gymnastics CPD	Pupils, staff, school community	Increased confidence, knowledge and skills of all staff in teaching PE and sport Engagement of all pupils	Staff upskilled, pupils will get more out of their lessons and make good progress and therefore be engaged in lessons and enjoy doing physical activity	£1200
Sporting Participation, Competitions & Engagement in Physical Activity				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Competitions Provide 100% of the children in the school the opportunity for inter-school competition /	Pupils and staff	Engagement of all pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils	Pupils will gain experience in a range of activities in a competitive environment-School Games participation. Culture of	£8,000

<p>school representation</p> <p>Pupils, staff, school</p>	<p>Increased participation in competitive sport compared to 2023-24 academic year</p>	<p>participation established and sustainable.</p>	<p>£1200</p>
<p>Purchase new School Football Kit</p> <p>Pupils</p>	<p>Pupils take pride in representing the school. The profile of sports teams within the school is raised.</p>	<p>The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	
<p>Lunch time clubs & Equipment</p> <p>Arrange different coaches to run lunch time clubs. This includes purchasing additional playground resources that promote physical activity.</p>	<p>Pupils, Staff</p> <p>Engagement of all pupils in regular physical activity</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Targeted-girls one day, other days-everyone, football club-different key stage each term. Resulting in full engagement from all pupils throughout the year. Lunchtime staff development makes initiatives sustainable.</p>	<p>£3360</p>
<p>Provide targeted, expert teaching for our youngest children in order to develop their gross motor skills and establish positive attitudes to physical</p>	<p>Pupils, Staff (CPD)</p> <p>Through a range of staff, including specialist coaches, provide our EYFS and Nursery children will regular, structured physical activities</p>	<p>Children demonstrate positive attitudes to physical activity and progress well in their development. Physical development % ELG increases compared to 2023-24. EYFS/Nursery</p>	<p>£2000</p>

activity			staff CPD makes provision sustainable.	
Resourcing				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Resources-new sports and bigger class sizes will mean more equipment needed, some refreshed to allow maximum amount of time spent participating in physical activity.</p> <p>Matchday cards to allow challenge in games lessons.</p>	Pupils	<p>Engagement of all pupils in regular physical activity.</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Pupils-they can do more!</p> <p>Class teachers-enable more participation, offer challenge to the more able</p>	<p>More and easily accessible resources mean pupils can participate more, leading to more active minutes</p>	£2840

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Staff across the school have benefited from CPD opportunities-Gymnastics course, Multisports in lesson CPD for 1 term each.	Staff have found the CPD useful, sharing what they have learnt with their class and others and putting what they have learnt into practice, enabling pupils to receive higher quality PE learning. Pupils have been more engaged in their lessons and therefore been physically active throughout more of the lesson.	Other staff to be targeted next term to give all staff a chance to improve their PE teaching. Some hockey CPD was offered but it was hard to find the right time and hard to target specific needs of teacher with the coach that was provided. RFC CPD was useful-use this for some of the funding next term.
Pupils across the school were invited to various sports competitions. There were multiple competitions for each key stage, a lot more for Y5/6 due to participation in local leagues.	Improved confidence for pupils throughout the school, PE and Sport was celebrated often in our celebration assembly and newsletters, therefore raising the profile of PE and Sport across the school. Pupils enthusiastically wanted to participate in all events-showing the willingness to broaden their experiences, participate in competitive sports and continue to add to their active minutes.	Continue to compete in as many as we can. Lower pupil / staffing numbers maybe a challenge but we still need to offer the opportunities. Will look collaboratively throughout the Trust for support.
Procure additional resources to promote physical activity	Outside storage was purchased, making equipment more easily accessible and freeing up space in the school hall which	Good use of funding as the equipment purchased can be used across the curriculum. LF to monitor what is being

<p>Continue to develop the Lunchtime club offer throughout the week.</p>	<p>allowed bigger movements, therefore promoting the importance of physical activity. More equipment also meant that more pupils could actively participate in lessons, rather than having to share, which also led to better quality PE as they had more time to practice the skills that are needed for the games they were playing or activities they were doing.</p> <p>Having lunchtime activities run by outside coaches 3 days a week allowed opportunities that staff could otherwise not participate in.</p>	<p>used when and keep circulating what we have so that teachers can incorporate it into their lessons.</p> <p>Allocating groups to sessions meant that every group had an opportunity to participate in the lunchtime clubs. Targeting the girls was the right decision as last year the boys would dominate both days. Use sports leaders to run clubs for KS1 on Mondays, LKS2 on Thursdays. Lunchtime staff to be given training so that those on the playground could lead games to help add to the 30 minutes of physical activity.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87.5%	<i>25% of pupils were new to the school since completing their swimming in Y5, therefore did not receive the swimming teaching the rest of the pupils did.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79.2%	<i>25% of pupils were new to the school since completing their swimming in Y5, therefore did not receive the swimming teaching the rest of the pupils did.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	66.6%	<i>3 pupils, when they had their swimming lessons, were not able to do this. The remaining percentage were children new to the school and had not done self-rescue before.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>Where pupils have been below expected standards, parents have been signposted to additional swimming lessons and opportunities.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>Our swimming is taught off-site due to no swimming pool, by qualified swimming instructors.</i>

Signed off by:

Head Teacher:	<i>Martin Gater</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Leanne Fildes, PE Subject Leader, Class Teacher</i>
Governor:	<i>Hank Malik, Governor</i>
Date:	18.07.2024