



# St. Sebastian's Church of England Primary School and Nursery

## Home Learning Policy

Written by the Head of School after consultation with teachers and parents – February 2025

This policy outlines the expectations for home learning across our school, detailing what each year group can expect.

Date:	February 2025
Next Review Date:	February 2027

## **Statement of intent**

At St Sebastian's CE School, we believe that home learning plays an important part in a child's education. We are aware that children have opportunities and experiences outside of school that are vital to developing and enriching their lives, encouraging them to become active learners by applying skills learnt through real life situations (e.g. telling the time, measuring through cooking, calculating prices in the supermarket, reading bus timetables). We believe it is important that children learn these life skills and apply their knowledge and understanding to the wider world.

We give careful consideration to making home learning well-balanced across the whole school.

This Home Learning Policy was developed in consultation with staff members, parents, pupils and with the full agreement of the governing board.

### **1. Aims**

St Sebastian's Home Learning Policy aims to:

- Develop a consistent approach to home learning throughout the school.
- Make sure that teaching staff, parents and pupils are aware of their responsibilities with regard to home learning.
- Ensure that parents have clarity on what their child is expected to do.
- Work with parents and involve them in their child's learning.
- Use home learning as a tool for increasing enjoyment of the curriculum and for giving children the opportunity to apply their skills and knowledge.
- Improve the quality of the learning experiences by extending learning beyond the classroom.
- Give pupils further practice and deeper understanding of skills, knowledge and concepts learned at school.

### **2. Responsibilities**

**2.1.** The role of the headteacher and local governing body:

- Monitor the effectiveness of the policy.
- Review the policy every three years and make appropriate updates as required.
- Support parents with information about home learning.
- Inform new parents about the Home Learning Policy.

**2.2. The role of the teacher:**

- Ensure all home learning given is purposeful and links directly to the curriculum.

- Give feedback to pupils when appropriate.
- Be available for discussion if necessary to parents and pupils about home learning.
- Ensure home learning takes equal opportunities into account and that the needs of pupils with disabilities are considered.
- Ensure there is a space in their classroom to celebrate home learning

### **2.3. The role of parents/carers:**

- Become involved in their child's home learning and encourage their child to have a positive attitude towards it.
- Provide educational experiences beyond the school (visits to the library, galleries and museums, places of worship)
- Provide suitable conditions and resources for their child to complete home learning.
- Praise their child and celebrate achievements with regard to their home learning.
- Inform teachers of any issues that may arise with regard to accessing home learning and co-operate with the school to find a solution.
- Keep the school informed of any change in circumstances which may affect their child's learning.

### **2.4. The role of pupils:**

- Take responsibility for their own learning.
- Have a positive approach towards home learning.
- Make sure they understand home learning tasks

Home Learning	EYFS	KS1	Key Stage 2 (Years 3-5)	Year 6 To prepare children for secondary school, children in Year 6 will have additional homework...
<b>Reading</b>	<p><u>Nursery</u> Library book sent home once a week to share with parents/carers at home.</p> <p><u>Reception</u> Read Write Inc phonics book at least 3 x per week and parent/carer to record the reading in child's Reading Record</p>	<p>Children are sent home with a book that matches their phonetic ability and are expected to read for at least 10 minutes at least 3 x per week to an adult and discuss the book. This should be recorded in their reading diary.</p>	<p>Children are expected to read 15 minutes of their reading book each night and record this in their reading diary (or in Y5 their home learning diary). Where possible, children should read aloud to by an adult during the week at least 3x per week to support their development of reading fluency and expression.</p>	<p>Children are expected to read 15 minutes of their reading book each night and record this in their home learning diary. Children should read aloud to an adult during the week at least 2x per week to support their development of reading fluency and expression.</p>

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		<p>Children should be heard read their own story books from home and be read to by parents/carers on other weeknights e.g. bedtime story which allows children to have lots of exposure to modelling of tone, intonation, expression etc.</p> <p>If parents/carers are less confident with reading aloud, stories can be accessed online at websites such as <a href="#">CBeebies Bedtime Stories</a>.</p>	<p>Though many children in KS2 enjoy reading quietly to themselves, it is important that listening to them read aloud occurs during the week. As in KS1, having stories read aloud to them should continue, further developing tone, intonation and expression as the text becomes more complex. Exposure of and discussion around word meaning, inferred messages and news and magazine articles is very beneficial.</p>	
<b>Spelling</b>		<p>Spellings from Spelling Ninja</p> <p>Phonics – recite learned sounds to an adult</p>	<p>Spellings from Spelling Ninja sent home with an activity</p>	<p>AUT/SPR 1 Spellings from Spelling Ninja sent home with an activity</p> <p>SPR 2/SUM Linked to KS2 Spelling rules</p>

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<b>Maths</b>	Optional number games online NumBots logins	Year 1 <u>Autumn</u> – Counting to 30 <u>Spring</u> – Counting to 50 Counting in 2’s to 20 <u>Summer</u> Counting to 100 Counting in 10’s to 100  Optional number games online NumBots logins	Year 2 Times tables – children will move on to learning 2s, 5s and 10s exploring relationships between these numbers.	Times Table Rockstars – 15 minutes a week set up by class teachers  In Year 3, children will move on to their 3s, 4s and 8s.  By the end of Year 4, children are expected to know all of their times tables up to 12x12, and corresponding division facts.  Year 5 will apply their times table knowledge to related division facts and inverses, whilst working on any gaps from previous years	One hour in total Times Table Rockstars (15mins per week) Consolidation Work
<b>Optional creative project per half term</b>		This will be linked to an upcoming key question. Examples could be Build a Model of the Solar System, Conduct a Home Science Experiment, Create a Mini Museum Exhibit, Budget Planning Project, Design a Sustainable Product, Compose a Song or Melody, Create a Workout Routine, Sport History Presentation			

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<b>Additional Learning from the week</b>		Teachers will post on Dojo the learning topics from the week and parents can use that to support home learning if they wish. Teachers will celebrate additional home-learning but are not expected to provide any written or detailed marking for extra home learning the children have done.		