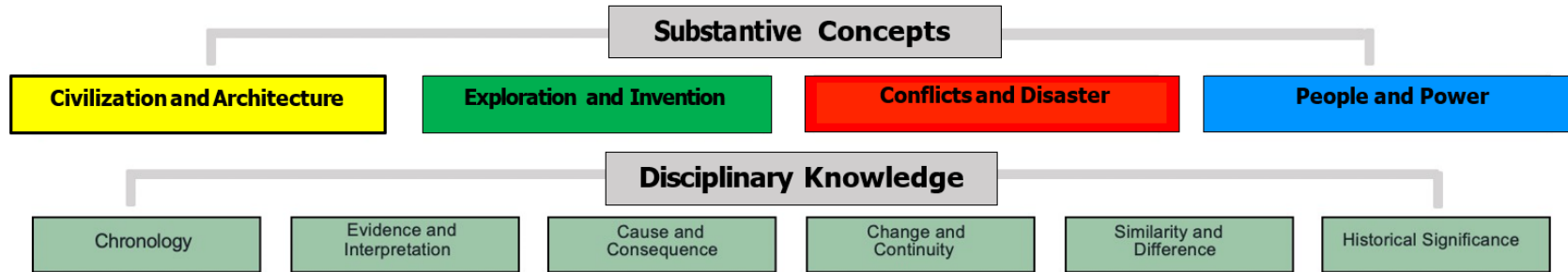


## Cycle 1 - Substantive/Disciplinary Concepts linked to Key Questions









**Substantive Concepts**

The Substantive Concepts are the subject knowledge and explicit vocabulary used about the past. The 6 Substantive Concepts below are the suggested vehicle to connect the substantive knowledge.







	Primary and secondary sources help us understand what happened in the past. Pupils will learn how historians have use a range of resources to investigate specific questions about the past. They will look at artefacts (tools, ornaments, toys, coins, diaries, historical accounts, pictures, newspapers) and consider how historians use sources to interpret the past.
	Pupils will develop an understanding of the chronology of British, local and world history. They will explore dates, timelines, key events and significant people. They will learn about the impact of these events and people.
	Pupils will learn about and make comparisons between different civilisations and societies throughout history. They will learn key aspects such as architecture, art, homes, religion, settlement, games and sports.

	Throughout history, major changes have occurred as a result of significant events including war, invasion or disasters. Pupils will look at the reasons why these happened and the impact they had. They will learn about conquest, invasion, defence, the military, war as well as disasters such as fire and plague.
	Pupils will learn how people explored and invented through history and the impact of this. They will look at key discoveries, transport, trade routes, tools and technology and how these changed over time.
	Pupils will learn about and make comparisons between different civilisations, exploring the life of the rich and rulers compared to other member of society. They will understand how significant people who changed the world. They will look at countries, democracy, empires, government, law, monarchy and rulers, rich and poor, and slavery from key historical periods being studied.

**Cycle 1**

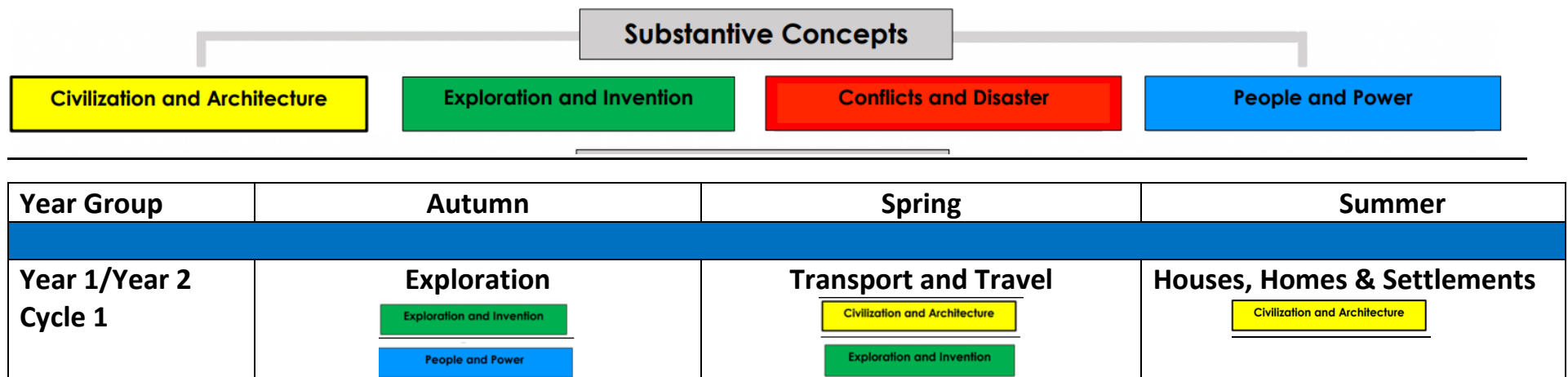
Substantive Concepts		Historical enquiry	Chronology	Civilisation and Architecture	Conflict, Invasion and Disaster	Exploration and Invention	People and Power
							
<b>Year 1/ Year 2</b>	Exploration	✓	✓			✓	✓
	Transport - Past and Present	✓	✓			✓	
	*Houses, Homes and Settlements	✓	✓	✓			
<b>Year 3/ Year 4</b>	Stone Age to Iron Age	✓	✓	✓		✓	
	Ancient Egypt	✓	✓	✓		✓	✓
	The Vikings	✓	✓	✓	✓	✓	✓
<b>Year 5/ Year 6</b>	Ancient Maya	✓	✓	✓	✓	✓	✓
	Ancient Greeks	✓	✓	✓	✓		✓

## Cycle 2

Substantive Concepts		Historical enquiry 	Chronology 	Civilisation and Architecture 	Conflict, Invasion and Disaster 	Exploration and Invention 	People and Power 
Year 1/ Year 2	*Remembrance	✓	✓		✓		✓
	The Great Fire of London	✓	✓	✓	✓		✓
Year 3/ Year 4	Romans	✓	✓		✓		✓
Year 5/ Year 6	The Anglo-Saxons	✓	✓		✓	✓	✓
	*Queen Victoria	✓	✓	✓		✓	✓
Year 5/ Year 6	Children in WWII	✓	✓		✓		✓

\*links local History

## History Overview with Key Questions



	<p><b><u>Key Questions:</u></b></p> <p>1)Why were explorers' important people?  2)Why did explorers want to find out more about the world?  3)Who is Christopher Columbus why is he an important explore?  4) Do you think Columbus's expedition was a success?  5) How has exploration changed since Columbus?</p>	<p><b><u>Key Questions:</u></b></p> <p>1)How has the way people travel changed? How do we know?  2)Why has the way we travel changed?  3)When were the different methods of transport? (on a timeline)  4)What impact did different types of transport have on society?</p>	<p><b><u>Key Questions:</u></b></p> <p>1)What did people, need in the past from a settlement?  2)Why were different houses and other buildings built?  3)How have homes and the way they are built changed over time?  4)How has your home/house changed in living memory?</p>
<b>Enrichment</b>	<b><u>Milestones</u></b>		<b>Windsor Castle/Wokingham</b>
<b>Year 1/Year 2 Cycle 2</b>	<p><b>Remembrance</b></p> <p><b>Civilization and Architecture</b></p>	<p><b>Great Fire of London</b></p> <p><b>Civilization and Architecture</b></p> <p><b>Conflicts and Disaster</b></p> <p><b>People and Power</b></p>	
	<p><b><u>Key Questions:</u></b></p> <p>1)Why are people wearing poppies this week?  2)Who do we remember on Remembrance Day?  3)Why is it important that we remember?  4)How are people in our local community remembered?  *Primary and secondary sources of evidence focus for this unit</p>	<p><b><u>Key Questions:</u></b></p> <p>1)When was The Great Fire of London?  2)Why did it start and how long did it last?  3)Why did it spread?  4)What was the impact of the Great Fire on Londoners?</p>	
<b>Enrichment</b>	<b>Local church war graves Remembrance Service in church for school community</b>	<b>"Fire Fire" session Tower of London</b>	

<b>Year 3/Year 4 Cycle 1</b>	<p style="text-align: center;"><b>Stone Age to Iron Age</b></p> <div style="text-align: center;"> <div style="border: 1px solid black; background-color: yellow; padding: 2px; margin-bottom: 5px;">Civilization and Architecture</div> <hr style="width: 50%; margin: 0 auto;"/> <div style="border: 1px solid black; background-color: green; padding: 2px; margin-bottom: 5px;">Exploration and Invention</div> </div>	<p style="text-align: center;"><b>Egyptians</b></p> <div style="text-align: center;"> <div style="border: 1px solid black; background-color: yellow; padding: 2px; margin-bottom: 5px;">Civilization and Architecture</div> <hr style="width: 50%; margin: 0 auto;"/> <div style="border: 1px solid black; background-color: green; padding: 2px; margin-bottom: 5px;">Exploration and Invention</div> <hr style="width: 50%; margin: 0 auto;"/> <div style="border: 1px solid black; background-color: blue; padding: 2px; margin-bottom: 5px;">People and Power</div> </div>	<p style="text-align: center;"><b>Vikings</b></p> <div style="text-align: center;"> <div style="border: 1px solid black; background-color: green; padding: 2px; margin-bottom: 5px;">Exploration and Invention</div> <hr style="width: 50%; margin: 0 auto;"/> <div style="border: 1px solid black; background-color: red; padding: 2px; margin-bottom: 5px;">Conflicts and Disaster</div> </div>
	<p style="text-align: center;"><b>Key Questions:</b></p> <p>1)When did the Stone to the Iron Age happen?  2)What evidence do we have about the Stone Age and Iron Age?  3)How were Stone Age people’s lives different to people today?  4)Why did the Stone Age and Iron Age end?</p>	<p style="text-align: center;"><b>Key Questions:</b></p> <p>1)Who were the Ancient Egyptians?  2)What do we know about the Ancient Egyptians’ society and culture?  3)What was the key role of the River Nile?  4)How did the Ancient Egyptians communicate (writing and numbers)?  5)Why did the Ancient Egyptians build pyramids?  6)How did the Egyptian civilisation end?</p>	<p style="text-align: center;"><b>Key Questions:</b></p> <p>1)Who were the Vikings?  2)Why did they invade and where?  3)What happened to the Anglo Saxons when the Vikings arrived?  4)How did Vikings trade and explore?  5)What archaeological evidence do we have for the Vikings?</p>
<b>Enrichment</b>	<p style="text-align: center;"><b>Caesar’s Camp (local) Reading Museum</b></p>	<p style="text-align: center;"><b>Visitors to school-workshop</b></p>	<p style="text-align: center;"><b>Reading Museum</b></p>
<b>Year3/Year 4 Cycle 2</b>	<p style="text-align: center;"><b>Romans</b></p> <div style="text-align: center;"> <div style="border: 1px solid black; background-color: red; padding: 2px; margin-bottom: 5px;">Conflicts and Disaster</div> <hr style="width: 50%; margin: 0 auto;"/> <div style="border: 1px solid black; background-color: blue; padding: 2px; margin-bottom: 5px;">People and Power</div> </div>		<p style="text-align: center;"><b>Anglo-Saxons</b></p> <div style="text-align: center;"> <div style="border: 1px solid black; background-color: yellow; padding: 2px; margin-bottom: 5px;">Civilization and Architecture</div> <hr style="width: 50%; margin: 0 auto;"/> <div style="border: 1px solid black; background-color: red; padding: 2px; margin-bottom: 5px;">Conflicts and Disaster</div> <hr style="width: 50%; margin: 0 auto;"/> <div style="border: 1px solid black; background-color: blue; padding: 2px; margin-bottom: 5px;">People and Power</div> </div>

	<p><b>Key Questions:</b></p> <ol style="list-style-type: none"> <li>1)Where did the Romans come from?</li> <li>2)When and how did their Empire grow?</li> <li>3)Why was the Roman army so successful?</li> <li>4)What changes did they bring to Britain?</li> <li>5)Who tried to resist them and why?</li> </ol>		<p><b>Key Questions:</b></p> <ol style="list-style-type: none"> <li>1)Who were the Anglo-Saxons?</li> <li>2)Why did they invade and where?</li> <li>3)What happened to the Romans so the Anglo-Saxons could invade?</li> <li>4)How did the Anglo-Saxon's beliefs change?</li> <li>5)Why was the Norman Conquest important?</li> <li>6)What archaeological evidence do we have for the Anglo-Saxons?</li> </ol>
Enrichment	<p><b>Bath</b> <b>Lunt Fort</b> <b>Reading Museum</b></p>		<p><b>Visitors to school</b> <b>Ufton Court</b></p>
<b>Year 5/Year 6</b> <b>Cycle 1</b>	<p><b>AD 900 (Maya)</b></p> <p>Civilization and Architecture</p> <p>Exploration and Invention</p> <p>Conflicts and Disaster</p>	<p><b>Ancient Greeks</b></p> <p>Civilization and Architecture</p> <p>Exploration and Invention</p> <p>Conflicts and Disaster</p> <p>People and Power</p>	
	<p><b>Key Questions:</b></p> <ol style="list-style-type: none"> <li>1)Who were the Maya?</li> <li>2)What do we know about Ancient Mayan society and culture?</li> <li>3)How did the Maya communicate (writing and numbers)?</li> <li>4)Why is Chichen Itza a significant place for the Maya?</li> <li>5)Why did the Maya civilisation change/collapse?</li> </ol>	<p><b>Key Questions:</b></p> <ol style="list-style-type: none"> <li>1)What do we mean by democracy and oligarchy?</li> <li>2)Why were the Athenians and Spartans significant in Ancient Greece?</li> <li>3)Does Alexander the Great deserve his title?</li> <li>4)What is the legacy of the Ancient Greeks and what impact does it have on our lives today?</li> </ol>	
Enrichment			

Year 5/Year 6 Cycle 2			
	<b>Queen Victoria (links to history of the locality)</b> <div style="display: flex; flex-direction: column; align-items: center; gap: 5px;"> <div style="background-color: yellow; padding: 2px; border: 1px solid black;">Civilization and Architecture</div> <div style="background-color: green; padding: 2px; border: 1px solid black;">Exploration and Invention</div> <div style="background-color: blue; padding: 2px; border: 1px solid black;">People and Power</div> </div>	<b>Children in WW2</b> <div style="display: flex; flex-direction: column; align-items: center; gap: 5px;"> <div style="background-color: red; padding: 2px; border: 1px solid black;">Conflicts and Disaster</div> <div style="background-color: blue; padding: 2px; border: 1px solid black;">People and Power</div> </div>	
	<p style="text-align: center;"><b>Key Questions:</b></p> <ol style="list-style-type: none"> <li>1)What were the key events in Queen Victoria’s life?</li> <li>2)What was the impact of the Industrial Revolution during Queen Victoria’s reign?</li> <li>3)What do we mean by “Empire”?</li> <li>4)Why did the British want an empire and who benefitted from it?</li> <li>5)What was Queen Victoria’s legacy?</li> </ol>	<p style="text-align: center;"><b>Key Questions:</b></p> <ol style="list-style-type: none"> <li>1)Why did Britain go to war in 1939?</li> <li>2)What was the Blitz?</li> <li>3)How was propaganda used during WWII?</li> <li>4)What impact did rationing have on family life?</li> <li>5)Was being evacuated as a child in WW2 a positive experience?</li> </ol> <p><b>(Family History?)</b></p>	
<b>Enrichment</b>	<b>Reading Museum</b> <b>History of our school and church (Local)</b>	<b>Oral Witness</b> <b>Class Museum</b>	