

ST SEBASTIAN'S C.E. PRIMARY SCHOOL

SCHOOL IMPROVEMENT PLAN 2025-26

"Love for Others, Learning in Every Step"



**Saint Sebastian's C of E
Primary School**

St Sebastian's CE Primary School

School Improvement Plan 2025-26

Our Vision

“Love for Others, Learning in Every Step”

“St Sebastian's C of E Primary School and Nursery has a strong sense of family where all belong, learn and thrive in God's love. Inspired by the parable of the Good Samaritan (Luke 10: 25–37), our school is a family built on **love, respect, courage and aspiration**. As Jesus said, ‘Go and do likewise’ (Luke 10:37), we are called to live out his example of love and compassion, serving others with kindness and humility. Together, we create a nurturing environment where children are prepared for every step of their journey.”

Our strategic improvement aims, plans and policies are written with this vision in mind.

School context

The school were last inspected in October 2021 and judged to be ‘Good’.

There has been an increase in the percentage of EAL children at the school and there are now more EAL children starting in KS2 without any English. The number of pupils starting in Reception has remained consistently low (September 22 – 13 children, September 23 - 10, September 24 – 8, September - 4). Lower pupil numbers have had an impact on the school's financial stability, and this has led to a necessary reduction in the number of staff and a restructuring of classes. Classes are vertically grouped (apart from Reception). A new leadership structure has been implemented in September 2024 with a new Head of School and Trust Executive Headteacher appointed.

Strategic Ambition

Our three-year strategic vision is rooted in our Christian ethos and commitment to enabling every child to flourish. Through our School Improvement Plan, we are prioritising key areas that will strengthen outcomes and opportunities for all: developing oracy so that every pupil becomes a confident communicator, embedding a love of reading at the heart of our curriculum, and raising standards through targeted support for disadvantaged pupils. Alongside this, we are committed to growing our school community by increasing pupil numbers, ensuring that St Sebastian's continues to thrive as a vibrant, nurturing place of learning where all children are equipped for success in the future.

	Year 1 (2025-26)	Year 2 (2026-27)	Year 3 (2027-28)
Priority 1: Early Reading / Phonics Reading	<i>To ensure that the teaching of early reading, phonics and reading is to a high standard, through the delivery of our systematic synthetic phonics programme (RWI) with complete fidelity and reading pedagogies consistently. As a result, 90+% of pupils will pass the Year 1 Phonics Screening Check, 100% of Year 2 re-check pupils will achieve the standard and KS2 reading outcomes will be sustained at or above 85% ARE and 30% GDS by July 2026. In addition, the school will embed a culture of reading so that all pupils develop fluency, accuracy and a lifelong love of reading.</i>		Ongoing phonics/reading refinement
Priority 2: Writing including Oracy	<i>To increase the percentage of pupils achieving Age-Related Expectations (ARE+) and Greater Depth (GD) in writing from current baseline levels to at least match national and local averages. This will be achieved by embedding structured oracy practices across the curriculum and delivering targeted writing interventions. Progress will be measured through termly internal assessments and ongoing pupil progress tracking, with a particular focus on closing attainment gaps for boys, disadvantaged pupils, and those with SEND.</i>		Not a focus this year (as embedded)
Priority 3: Disadvantaged Pupils	<i>Working in partnership with TKAT colleagues, the school will deliver high-quality teaching and targeted academic support to systematically address barriers to learning. This will ensure disadvantaged pupils make rapid and sustained progress across the curriculum, demonstrated by a minimum 10% narrowing of the attainment gap with non-disadvantaged peers, and outcomes improve by July 2026.</i>		Ongoing systems in place to maintain high attendance
Priority 4: School vision and ethos	<i>To sustain and further refine the embedding of our Christian vision so that it continues to shape decisions, relationships and opportunities across the school. Pupils and our school community will flourish as learners and courageous advocates resulting in our school family being further strengthened as a distinctive Church school community.</i>		Ongoing
Priority 5 Marketing- Pupil Numbers	<i>To, through the implementation of dynamic, engaging and targeted marketing strategy, raise pupil numbers to fill our PAN throughout the school. Achieving this will improve the financial forecasts for the school and secure/ensure a successful future for the school.</i>		Stable pupil population- marketing approaches embedded.