

Mathematics

Numbers 1-6 counting, subitising and compositions

Introduction to 10 frames

Height and length

Capacity

Recap previous term of colours, and patterns

Expressive Arts and Design

Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.

Use a range of tools and materials to create art work

St Sebastian's CE Primary School and Nursery

Areas of Learning - Spring

EYFS: Nursery

Understanding the World

Use all their senses in hands on exploration of natural materials.

People who help us and how

Show interest in different occupations

Plant seeds and care for growing plants.

Understand the key features of the life cycle of a plant and an animal.

Begin to understand the need to respect and care for the natural environment and all living things.

Physical Development

Gross motor skills – Skip, hop, stand on one leg and hold a pose for a game like musical statues.

Fine motor skills –playdough, painting and threading. Use one-handed tools and equipment, for example, making snips in paper with scissors.

Communication and Language

Learning names of children and staff in EYFS.

Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".

Use a wider range of vocabulary.

To be able to follow instructions.

Speaking in sentences.

Listening to others and turn taking when speaking.

Makaton

Literacy

Listening to, and learning to retell traditional and modern stories, for example: The Three Little Pigs and The Room on the Broom

Talking and sharing stories we enjoy.

Learning traditional nursery rhymes, enjoys rhyming and rhythmic activities

Can explain what they have painted and have drawn

Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book –page sequencing

Line tracing

Personal, Social and Emotional Development

Sharing and taking Turns

My body, my consent

Diversity

Sense of identity

Personal hygiene

Nature walks

Sensory play

Planting and nurturing sunflower