



PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



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- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>TKAT South Hub events and activities have provided a new range of opportunities for staff and pupils to participate in sport and exercise</p> <p>CPD Reading FC- supporting staff to gain knowledge and expertise in football</p> <p>Resources- a broad range of resources provide high quality provision for children in PE lessons as well as lunchtime.</p> <p>Competition Participation- the children have enjoyed a range of inter and intra-school competitions. This has enabled the children to gain a range of experiences.</p>	<p>Pupil and parent feedback</p> <p>Participation data</p> <p>Staff comments</p> <p>Pupils enjoying the lessons (pupil voice)</p> <p>Observations-more active minutes</p> <p>Number of participants have increased year on year over recent years</p> <p>Pupil engagement in physical activity-pupil voice</p>	<p>Sports team - often were not competitive in some fixtures. This impacted on the moral/self-esteem of some pupils.</p>	<p>Pupil feedback</p>

Review of last year 2024/25

Participation rates for disadvantaged pupils has been very strong. Enabling them to build confidence and engagement in education.

Lunch time clubs have provided children with a range of opportunities that promote physical development, teamwork and cooperation.

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. CPD-Increased confidence, knowledge and skills of all staff in teaching PE and sport 2. Scheme of work-Increased confidence, knowledge and skills of all staff in teaching PE and sport. Including broader experience of a range of sports and activities offered to all pupils 3. Resources-Engagement of all pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils 4. Competitions/School Games events-Further improve engagement of all pupils in regular physical activity, The profile of PE and sport is further raised across the school as a tool for whole school improvement, through increased participation in competitive sport 5. Lunch time clubs-Engagement of all pupils in regular physical activity (broader range of sports) 	<p>School Games competitions Further engagement in South Hub (TKAT) inter-school events Research and purchase schemes of work Areas for CPD-RFC support Clubs for targeted pupils Clubs for increased participation</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none"> 1. Wider range of sports offered through curriculum which will allow pupils to experience different sports and find a new one they really enjoy, making sure there is something for everyone. These sports will be well resourced so that pupils have enough equipment to make sure they have increased their level of physical activity. 2. Increased staff confidence so they are able to ensure all pupils are making progress within and across lessons, throughout a variety of sports. 3. More pupils to represent the school-due to the school participating in more School Games events and those put on by schools across our trust, we are able to offer more opportunities to pupils to experience competition against other schools. 4. Targeted pupils access to coaching-this will allow us to target specific groups to make sure we can utilize their physical activity time at school and hopefully promote their own love for being physically active. 	<p>Registers Staff questionnaire Pupil voice Pupil questionnaire School Games award</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ol style="list-style-type: none"> 1. Positive attitudes of pupils towards physical activity-all pupils look forward to their PE lessons. Learning walks show that they are all being physically active due to the new resources, range of PE lesson sports and through lunch time activities, making sure they are getting their 30 minutes at school. 2. Disadvantaged pupil attainment and engagement in learning has significantly improved. 3. Increased staff confidence-comments about the easy usage of the scheme, the variety of sports offered allows all pupils to experience a range-Y5/6 teacher made this comment when introducing Yoga. 4. Pupils recognise the importance of physical activity, choosing to pick up a skipping rope or join in with the lunch time coaches, which again ensures their 30 minutes during the school day. 5. Increased awareness of school sport and the importance of physical activity in the wider community, including parents and carers. 	<p>Registers Staff questionnaire Pupil voice Pupil questionnaire Learning Walk observations School Games Gold award Photographs-school games activities, lunch time activities</p>