

## Areas of Learning - Summer

### EYFS: Nursery

#### Communication and Language

Listen attentively and respond to what they hear with relevant comments, questions and actions.

Ask how and why questions

Hold a conversation with teacher and peers using at least 3/4-word sentences.

Start to use past, present and future tenses E.g. I'm going, I've been, and I have

Makaton – basic baby sign language.

#### Physical Development

**Gross motor skills** – Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

**Fine motor skills** – Hold a pencil in a tripod grip and, use a range of small tools scissors, paintbrush and cutlery.

#### Literacy

Reading - Phonics – listening to environmental sounds, matching and repeating rhyming sounds, using our bodies and other objects to create sounds and mimic them.

Comprehension - Demonstrate understanding of what has been read to them by retelling stories in own words using a wide range of vocabulary.

Use and understand newly introduced vocabulary.

Learning and actively engaging in nursery rhymes recognising the rhyming words.

Mat-man, patterns and name writing

#### Mathematics

Sequencing- stories, patterns and numbers

Positional language-in front of, behind besides, under, on top of ect

More than/fewer than

2D shapes

3D shapes

Revisit patterns

Number 1-5 composition revisit

Number 6-10 composition revisit

What comes after

What comes before

#### Expressive Arts and Design

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters narratives and stories.

Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Art work will include-Planets and rockets, dinosaur crafts, creating a pet, VE day crafts, Summer ice Lollies, suncatchers, beach pictures using sand and tissue paper,

Under the sea creaturs and storm images

#### Personal, Social and Emotional Development

friendships

My feelings

Self-regulation - Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.

Manage own basic hygiene such as toileting, hand washing and dressing.

Form positive attachments to adults and friendships with peers, while sharing and taking turns.

stranger danger

Changes and transitions

#### Understanding the World

Use all their senses in hands on exploration of natural materials.

Understanding seasons- Summer

Planets and our solar system

The existence of dinosaurs in the past

Pets

Different types of homes

Seaside

Under the sea

Weather

Moving up to big school