

## English

This term in English, children will explore a range of high-quality texts that help develop their reading, writing, and speaking skills. Our units have been designed to build imagination, strengthen vocabulary, and support children in becoming confident, enthusiastic readers and writers. They will learn how authors build atmosphere and curiosity in a story. They will explore setting descriptions, focusing on houses, homes, and places that change over time. Develop vocabulary linked to mystery, exploration, and environments. Create their own simple mystery stories, using clues, descriptive language, and imaginative ideas. Practice sequencing events and predicting what might happen next. They will identify features of non-fiction texts (headings, labels, diagrams, factual sentences). Gather information about seasonal weather, changes in nature, celebrations, and activities. Learn to write clear, factual sentences using simple organisational features. Use topic vocabulary confidently (e.g., temperature, autumn leaves, daylight, weather patterns).

### **Art: Drawing: Understanding tone and texture**

Exploring how artists use tone and texture, and applying these techniques in observational drawings.

### **Computing: Data Handling: International Space Station**

Children learn how astronauts live on the ISS by identifying essential equipment, designing simple sensor displays, and exploring habitable planets. **Creating media: Stop motion:** They also create stop-motion animations using laptops, planning ideas with storyboards and breaking actions into small steps

**Design Technology: Structures: Free Standing.** This term we're exploring free-standing structures through a playground project! Children are testing materials, learning how shapes add strength, and designing their own mini playground models.

**Music** The Big Band unit helps children develop skills in musical structure, rhythm, and ensemble performance, while the Transport unit introduces young learners to sounds, rhythms, and movement through imitating different types of transport using their voices, bodies, and instruments.

## Reading:

Some of the books we will be looking at in the Summer term are *The House that Once Was* by Julie Fogliano, *Grandma Bird* by Benji Davie and *Wombat Goes Walkabout* by Michael Morpurgo. When reading, the focus is on understanding the different parts of a book, talking about the pictures, answering questions about the stories they have read or listened to and being able to retell a familiar story.

St Sebastian's CE Primary School and Nursery

## Curriculum Map: Summer Term

Year 1/2

## Science:

**Plants** Children will be observing and describing how seeds and bulbs grow into mature plants. They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

## Geography:

**What is it like to live in Shanghai?** Children will learn about the world by using maps and globes to find the UK, different continents, and major oceans. They will explore what their own local area is like and compare it with Shanghai. They will learn to spot simple **physical features** (like fields or rivers) and **human features** (like roads or buildings), both in real life and on aerial photos. Children also practice drawing simple maps of the school grounds, using labels, symbols, and basic directions (N, S, E, W) to show where things are.

## Mathematics:

In Maths this term, Year 1 children will learn about equal groups, sharing, simple fractions, and position and direction. They will work with numbers up to 100, recognise coins and notes, and learn to tell the time to the hour and half past.

Year 2 children will learn about mass, capacity, and temperature, explore fractions, and continue developing their understanding of time. They will also begin working with simple statistics and use positional language in geometry, focusing on position and direction.

**History:** Houses and Homes The children will be answering the following key questions:

- 1) What did people, need in the past from a settlement?
- 2) Why were different houses and other buildings built?
- 3) How have homes and the way they are built changed over time?
- 4) How has your home/house changed in living memory?

### **Physical Education:**

Children will take part in target games to develop aim and control, prepare for Athletics and Sports Day events, learn striking and fielding skills through team games, and explore movement, expression. and rhythm in Dance.

**PSHE/RSE: Relationships:** Children learn about families and friendships, how to be kind, work well with others, and express their feelings in safe, positive ways.

**Changing Me:** Children learn about how they grow and change, building confidence in understanding their bodies, feelings, and what makes them unique

**Religion and Worldviews: Judaism** Children will be learning about Hashanah and Yom Kippur, answering the question: Are Rosh Hashanah and Yom Kippur important to Jewish children. They will then be learning about Shabbat, answering the question: Is Shabbat important to Jewish children?