

English

In English sessions, we will be using the Jane Considine units of work. The first unit will be a non-fiction balanced argument, which is based on whether screen use makes children lazy. The focus will be writing directly to an audience, from a variety of perspectives, as well as using rhetorical questions, quotes, complex sentences, relative clauses, using data. The children will be taught how to use colons, brackets and semi-colons. We will also be writing a diary entry based on our class reader Holes.

Next, we will move onto learning about writing a persuasive letter. The children will be taught to use alliteration, metaphor, simile, a range of adverbials, sub-ordinating conjunctions. They will also be taught to use parenthesis and colons to add impact.

Art:

We will be painting using mixed media and looking at tone both light and dark.

Design and Technology

We will be researching, designing making and evaluating levers and pop-up books..

Computing

We will be learning about computer systems and networks and studying HTML as a skills showcase.

French

We will be covering units of work on Numbers, Directions and Family.

Reading

In reading sessions, we will be reading Holes by Louis Sachar. There are many issues raised including the consequence of choices and the importance of friendship. There is strong characterisation, which the children should be able to empathise with and there are several opportunities for discussion and debate around the themes and new vocabulary. In reading sessions we will be practicing our reading skills of inference, prediction, explanation, retrieval and summarising.

St Sebastian's CE Primary School and Nursery

Curriculum Map: Autumn Term

(Svcamore Class) Year 5/6

Science

Our first unit of work is Earth and Space, the next unit will be Forces.

Geography

We will be studying what rivers are and how they are used.

History

This topic will focus on Queen Victoria. Our key question: will be about What do we mean by Equality and Inequality? After this the children will be doing an independent study based on local history in the Victorian era.

Mathematics

In maths this term, the children will be focusing on number work including: place value up to ten million negative numbers, addition and subtraction, as well as multiplication and division all using formal written methods e.g. the column method. They will also be taught squared numbers, cubed numbers, common factors and multiples. They will be using this knowledge to reasoning and problem solving. In addition to this, they will learn about fractions including, ordering, adding, subtracting, multiplying and dividing both mixed and improper fractions. There will also be a short unit on Geometry and Position.

Overarching to this curriculum is a strong recall of the times tables up to and including 12x 12 and the inverse of division.

Music

The two units of work are: Rock and Roll and Changes in Pitch, Tempo and Dynamics.

PE

Our topics include Fundamentals, Football, Fitness and Rugby.

PSHE

The topics are Being in my World and Celebrating Differences.

Religion and Worldviews

Why do people have to stand up for what they believe in? and Why do Dharmic religions look different around the world?