

Main Objective	Sub-objective	Budget
Attendance – Reducing the gap between PP and no- PP pupils	To support families with attendance <ul style="list-style-type: none"> • Talk to families about attendance and identify barriers. • Look at support available for families. • Reinforce the importance of good attendance and the impact of persistent absenteeism. • Monitor in line with school’s attendance policy. • School to work with EWO/GRT advisor on supporting families. 	N/A
Progress and closing the attainment gap £18500	To ensure all reading books are phonically decodable for children learning phonics	£2000
	To undertake a KS2 spelling intervention (2x 15mins per week)	£1000
	To update the RWI resources	£2500
	To provide small group phonics lessons in KS2 (2 TAs 5x per week)	£4000
	1:1 phonic intervention for KS1/EYFS pupils (1 TA Hour per day)	£2000
	Small group phonics teaching in KS1 (3TAs 5x per week)	£7000
Curriculum enrichment and ensuring equal opportunity for PP pupils	To ensure PP children have access to technology should there be another school closure	N/A
	To run a nurture group (1 TA ½ hour per week)	£1000
Developing quality first teaching through CPD £2000	Provide CPD to teachers around reading	N/A
	To provide RWI CPD for phonics teaching	£2000

TA Support: £15,000

Other: £6500

Total Budget: £21,520