

Three Year Pupil Premium Strategy Plan

SUMMARY INFORMATION			
Pupil Premium Strategy Plan			
CURRENT PUPIL INFORMATION (2019)			
Total number of pupils:	143	Total pupil premium budget:	£14820
Number of pupils eligible for pupil premium:	16	Amount of pupil premium received per child:	The figure above is based on 11 children. 5 Children joined our school after Census Day.

PP COHORT INFORMATION		
CHARACTERISTIC	NUMBER IN GROUP	PERCENTAGE OF GROUP
Boys	9	56%
Girls	7	44%
SEND	2	13%
GRT	7	44%
EAL	4	25%



Assessment data

EYFS						
	Pupils eligible for PP	All pupils	National average	Data from previous 3 years		
				2015-16	2016-17	2017-18
Good level of development (GLD)	N/A	73%	73%	93%	74%	69%
YEAR 1 PHONICS SCREENING CHECK						
All pupils	Pupils eligible for PP	National average		Data from previous 3 years		
				2015-16	2016-17	2017-18
80%	50%	82%		67%	85%	79%
END OF KS1						
	Pupils eligible for PP	Pupils not eligible for PP		Data from previous 3 years		
		School average	National average	2015-16	2016-17	2017-18
% achieving expected standard or above in reading, writing and maths	0%	42%	75%	52%	74%	65%
% making expected in reading	0%	78%	75%	52%	78%	75%
% making expected in writing	0%	78%	70%	61%	78%	70%



% making expected in maths	33%	78%	76%	61%	87%	76%
END OF KS2						
	Pupils eligible for PP	Pupils not eligible for PP		Data from previous 3 years		
		School average	National average	2015-16	2016-17	2017-18
% achieving expected standard or above in reading, writing and maths	50%	87%	65%	91%	72%	76%
% making expected progress in reading	50%	87%	73%	96%	72%	86%
% making expected progress in writing	50%	91%	78%	91%	83%	81%
% making expected progress in maths	100%	91%	79%	96%	83%	86%

OTHER DATA		
Look at:	Strengths	Weaknesses
Attendance data	There are robust systems in place to support families with low attendance.	The attendance of specific sub – groups.



LONG-TERM PLAN (3 YEAR TIMESCALE):

- 1) ATTENDANCE – REDUCING THE GAP BETWEEN PUPIL; PREMIUM NON – PUPIL PREMIUM CHILDREN
- 2) PROGRESS AND CLOSING THE GAP ON PEERS
- 3) CURRICULUM ENRICHMENT AND ENSURING EQUALITY OF OPPORTUNITY FOR PUPIL PREMIUM
- 4) DEVELOPING QFT THROUGH HIGH – QUALITY CPD

PRIORITY 1 - ATTENDANCE – REDUCING THE GAP BETWEEN PUPIL PREMIUM AND NON-PUPIL PREMIUM CHILDREN

Member of staff responsible: MG

Objectives	Actions to be taken	By whom	By when	Resources needed	Progress indicators	Success criteria
1. To identify target PP children.	Identify the children with attendance less than non – PP.	MG/GB	December 2019	Time	Attendance data	The attendance gap between PP and non – PP children will be reduced.
2. To support families with attendance.	<p>Talk to families about attendance and identify barriers.</p> <p>Look at support available for families.</p> <p>Reinforce the importance of good attendance and the impact of persistent absenteeism.</p> <p>Monitor in line with school's attendance policy.</p>	MG/GB	Ongoing	Time	<p>Attendance data</p> <p>Paperwork linked to monitoring attendance</p>	The attendance gap between PP and non – PP children will be reduced.



PRIORITY 2 - PROGRESS AND CLOSING THE GAP ON PEERS

Member of staff responsible: TM

Objectives	Actions to be taken	By whom	By when	Resources needed	Progress indicators	Success criteria
1. To ensure PP children's progress is targeted	Ensure relevant pupils are targeted to make accelerated progress by class teachers	MG/TM/Class Teachers	September 2019	Time	Data	Targeted children will make more than expected progress in reading, writing and mathematics
2. To explicitly monitor PP children during Pupil Progress Meetings	Progress to be closely monitored at Pupil Progress Meetings considering interventions, QFT and specific next steps to ensure progress	TM/HB/Class Teachers	Termly - During PP Meetings During informal discussions	Time	Data Discussions/ Pupil Progress Meeting Sheets	Targeted children will make more than expected progress in reading, writing and mathematics
3. To engage PP pupils in reading and books	Review into how we teach reading in school (linked to SDP). <i>See School Development Plan – Target 1</i>	TM	September 2020	Time Money for new resources	Pupil Voice Teacher Questionnaire	PP Children will be more engaged in reading Improvements in reading data for PP pupils



PRIORITY 3 - CURRICULUM ENRICHMENT AND ENSURING EQUALITY OF OPPORTUNITY FOR PUPIL PREMIUM

Member of staff responsible: TM

Objectives	Actions to be taken	By whom	By when	Resources needed	Progress indicators	Success criteria
1. Ensure money is not a barrier to PP children accessing extra-curricular activities	<p>Find out the current situation – what extra-curricular clubs are PP children engaged in?</p> <p>Target PP children with clubs/ activities thought to engage and further their learning e.g. sport or drama (dependent on needs and interests)</p> <p>Ensure the budget allows for Extra-curricular activities</p>	<p>Class Teachers</p> <p>TM</p> <p>Office Staff</p>	January 2020	Time	PP children will take-up more extra-curricular activities	PP children will take-up more extra-curricular activities
2. Ensure money is not a barrier to PP children accessing school visits	<p>Ensure office staff are aware of PP children when organizing payments with regards to school visits.</p> <p>Ensure the budget allows for school visits</p>	TM/ Office Staff	January 2020	Time	PP children will take up more school visits	



PRIORITY 3 - DEVELOPING QFT THROUGH HIGH-QUALITY CPD

Member of staff responsible:

Objectives	Actions to be taken	By whom	By when	Resources needed	Progress indicators	Success criteria
1. Provide CPD to teachers around reading	- Organize Bob Cox to give CPD around use of high quality texts	MG	Sept 2019	Money Staff Meeting Time INSET Time	Improvements in reading progress for PP children	PP children more engaged in reading (pupil voice)
	- CPD around the use of Literacy Shed	MG	Jan 2020			
	- Conduct CPD around school's new approach to the teaching of reading	TM/MG				
2. Provide CPD to teachers around GDS writing	- Organize Bob Cox to give CPD around use of high quality texts	MG	Sept 2019	Money Staff Meeting Time INSET Time	Improvements in writing progress for PP children	PP children more engaged in writing (pupil voice)
	- CPD around the use of Literacy Shed	MG	Jan 2020			
	- Conduct CPD around what a GDS writer looks like in each year group	TM/MG				
	- Conduct moderations internally and externally	TM/MG	Ongoing			

